





QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR LIFE SCIENCES INDUSTRY

What are Occupational Standards (OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualifications Pack-Store Chemist/Supervisor/In Charge - Raw Materials - Life Sciences

SECTOR: LIFE SCIENCES

SUB-SECTOR: PHARMACEUTICAL AND BIO PHARMACEUTICAL

OCCUPATION: SUPPLY CHAIN

REFERENCE ID:LFS/Q0601

ALIGNED TO: NCO 2004/NIL

Store Chemist – Raw Materials, also known as Store Supervisor or In Charge, is responsible for ensuring storage of raw materials and maintaining storage premises according to set procedures and standards. He facilitates a safe and secure working environment.

Brief Job Description: Store Chemist – Raw Materials is responsible for inspecting raw materials, placing them in correct storage area, reporting and documenting, housekeeping, disposing of waste raw material, and maintaining a secure working environment.

Personal Attributes: The individual should have knowledge of different materials and chemicals along with the storing requirements. He must be able to identify defects, select appropriate storage areas, and handle inventory/stock. He should have the ability to differentiate the various batches of stock.







Qualifications Pack Code	LFS/Q0601		
Job Role	Store Chemist/Supervisor/In Charge – Raw Materials – Life Sciences		
Credits(NSQF) TBD		Version number	1.0
Industry	Life Sciences	Drafted on	15/012/14
Sub-sector	Pharmaceutical and Biopharmaceutical	Last reviewed on	01/08/16
Occupation	Supply Chain	Next review date	01/08/19
NSQC Clearance on	20/07/2015		

Job Role	Store Chemist/Supervisor/In Charge – Raw Materials – Life Sciences	
Role Description	Responsible for ensuring storage of raw materials, disposing them and maintaining cleanliness according to set procedures and standards	
NSQF level	4	
Minimum Educational Qualifications	Diploma/ D.Pharma/B.Sc. Preferable/ Graduation in any field	
Maximum Educational Qualifications	M.Sc / Materials Management specialization	
Training (Suggested but not mandatory)	On the job training, training related to adherence to SOPs and cGMP	
Minimum Job Entry Age	20 Years	
Experience	0-2 years	
	Compulsory:	
	1. <u>LFS/N0601: Ensure that procedures related to moving,</u>	
	handling and receiving raw material and placing raw	
Applicable National Occupational	material in correct storage area are being followed	
Standards (NOS)	2. <u>LFS/N0602: Carry out reporting and documentation for</u>	
	appropriate storage of material/products	
	3. <u>LFS/N0103</u> : Ensure cleanliness in the work area	
	4. <u>LFS/N0656: Carry out disposing of waste raw material</u>	







5.	LFS/N0101 Maintain a healthy, safe and secure
	working environment in the life sciences facility
	<u>environment</u>







	Optional: N.A.
Performance Criteria	As described in the relevant NOS units







Keywords /Terms	Description
Core Skills/Generic	Core Skills or Generic Skills are a group of skills that are key to learning
Skills	and working in today's world. These skills are typically needed in any
	work environment. In the context of the NOS, these include
	communication related skills that are applicable to most job roles.
Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to verify that this is the
	appropriate NOS they are looking for.
Function	Function is an activity necessary for achieving the key purpose of the
	sector, occupation, or area of work, which can be carried out by a person
	or a group of persons. Functions are identified through functional
lab vala	analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique
Knowledge and	employment opportunity in an organisation. Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organisational specific knowledge
Onderstanding	that an individual needs in order to perform to the required standard.
National Occupational	NOS are Occupational Standards which apply uniquely in the Indian
Standards (NOS)	context.
Occupation	Occupation is a set of job roles, which perform similar/related set of
	functions in an industry.
Organisational Context	Organisational Context includes the way the organisation is structured
	and how it operates, including the extent of operative knowledge
	managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard
	of performance required when carrying out a task.
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the
	educational, training and other criteria required to perform a job role. A
	Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a
Code	qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have
	a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar
	businesses and interests. It may also be defined as a distinct subset of the
	economy whose components share similar characteristics and interests.







Sub-Sector	Sub-sector is derived from a further breakdown based on the
	characteristics and interests of its components.
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the
	objectives of the function.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish
	specific designated responsibilities.
Unit Code	Unit Code is a unique identifier for an NOS unit, which can be denoted
	with an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent
	should be able to do.
Keywords /Terms	Description
NOS	National Occupational Standard(s)
NOS NSQF	National Occupational Standard(s) National Skill Qualifications Framework
NSQF	National Skill Qualifications Framework
NSQF NCO-2004	National Skill Qualifications Framework National Classification of Occupations-2004
NSQF NCO-2004 OS	National Skill Qualifications Framework National Classification of Occupations-2004 Occupational Standard(s)
NSQF NCO-2004 OS QP	National Skill Qualifications Framework National Classification of Occupations-2004 Occupational Standard(s) Qualifications Pack
NSQF NCO-2004 OS QP GMP	National Skill Qualifications Framework National Classification of Occupations-2004 Occupational Standard(s) Qualifications Pack Good Manufacturing Practices
NSQF NCO-2004 OS QP GMP cGMP	National Skill Qualifications Framework National Classification of Occupations-2004 Occupational Standard(s) Qualifications Pack Good Manufacturing Practices Current Good Manufacturing Practices









National Occupational Standard



Overview

This Occupational Standard describes the knowledge, understanding and skills required for a Store Chemist – Raw Materials to ensure that procedures related to moving, handling, receiving, and placing raw material in correct storage area are being followed.









LFS/N0601: Ensure that procedures related to moving, handling and receiving raw material and

Unit Code	LFS/N0601	
Unit Title	Ensure that procedures related to moving, handling and receiving raw material and	
(Task)	placing raw material in correct storage area are being followed	
Description	This NOS is about a Store Chemist – Raw Materials inspecting, matching, and scrutinizing raw materials with specified standards and measurements.	
Scope	The unit covers the following:	
	 Inspecting the raw material Receipt of delivery Storing received material in designated area 	
Performance Criteria (PC) w.r.t. the Scope		
Element	Performance Criteria	
Inspecting the raw material	To be competent, the user/individual on the job must be able to:	
	PC1. carry out stock inspection at specified intervals to identify defects, leakages,	

renormance criteria (FC) w.r.t. the scope				
Element	Performance Criteria			
Inspecting the raw material	PC1. carry out stock inspection at specified intervals to identify defects, leakages, defected sealing and impurities as per the SOP and cGMP PC2. carry out stock checks to ensure that raw material is available in sufficient quantity at all times as per the plan provided by planning department PC3. carry out checks of storage areas at regular intervals to ensure they meet organizational guidelines and remain fit for purpose PC4. identify causes of defects to maintain raw material quality PC5. monitor rectified materials to ensure the problems have been solved PC6. interpret the results correctly PC7. take up results of the findings with appropriate authority to incorporate process modifications to avoid defects			
Receipt of delivery	 PC8. check and confirm deliveries against the delivery note and original order to identify any discrepancies PC9. sign for the received order when satisfied that all items are received and fit for purpose PC10. match material colour with master sample and accordingly accept or reject delivery (wherever required) PC11. ensure that the materials are not altered in any way during inspection PC12. dispense raw material and prepare batch dispensing records and make entries in log books for the raw material as per cGMP, under the guidance of store/warehouse manager 			
Storing received material in designated area	PC13. identify the correct storage areas/locations and special storage requirements for received goods PC14. place received stock into the correct storage areas/locations taking account of security requirements, access control, procedures, special storage requirements and the requirements for stock rotation as per cGMP PC15. notify the appropriate person of the availability of stock where the goods are for a special or outstanding order and check for expired/ obsolete stock			









practing rate material in t	Confect storage area are being followed
	PC16. follow organizational procedures for safe storage and control of hazardous substances related to maintenance, also ensure maintenance and calibration of Material handling equipment as per SOP PC17. take appropriate action to resolve problems with storage areas and the surrounding environment for damaged/expired goods and update bin cards along with environment monitoring records and coordinate with Facility Management Team to ensure product specific temperature requirements are maintained at all times PC18. collate month wise rejection reports for incoming, in-process & outbound materials, generate required reports to be sent to vendors and initiate action for improvements accordingly
Knowledge and Unders	standing (K)
A. Organisational Context (Knowledge of the Company/ Organisation and its processes) B. Technical Knowledge	 The user/individual on the job needs to know and understand: KA1. different quality management systems (ISO-9000, ISO-14001, OHSAS-18000) and good laboratory (GLP) and good manufacturing practices (GMP) KA2. organizational coding system of finished materials, compounds and company manual KA3. implications of not adhering to quality control procedures KA4. quality and damage checks to be done and importance of the same KA5. quality control procedures followed by the company and importance of the same The user/individual on the job needs to know and understand: KB1. good manufacturing practices and relevant legal requirements for safe and secure storage of raw materials KB2. procedures that apply to receiving raw material including only receiving stock identified on the original order, expiry dates and batch numbers KB3. methods of identifying and maintaining safe storage areas/locations and secure storage environments KB4. storage requirements for different types of products and why they are
Chille (C)	important KB5. various storage practices KB6. concept of Just in Time (JIT) KB7. the role and purpose of an effective stock taking program and how this affects daily operations KB8. different techniques/inspection methods used to identify defects KB9. standard method of drawing samples and preparing them for testing KB10. methods of using testing equipment, related test methods and purpose of tests KB11. factors that adversely affect integrity of the sample KB12. importance of maintaining master sample KB13. statistical analysis of test data
Skills (S)	









A. Core Skills/	naterial in correct storage area are being followed		
Generic Skills	Writing skills		
Generic Skins	The user/ individual on the job needs to know and understand how to:		
	SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail SA2. maintain proper records as per given format SA3. use computer applications/software		
	Reading and Understanding skills		
	The user/individual on the job needs to know and understand how to: SA4. read and understand manuals, SOPs, health and safety instructions, memos, reports, job cards, etc. SA5. read and interpret images, graphs, diagrams for typical product specifications, job sheets, procedures, material labels and safety information as provided SA6. use and interpret the various coding systems as per company norms		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA7. communicate with upstream and downstream teams SA8. disclose information only to those who have the right and need to know it SA9. communicate confidential and sensitive information discretely to authorized person as per the SOP		
B. Professional	Decision Making		
Skills	The user/individual on the job needs to know and understand how to:		
	 SB1. evaluate multiple options on defined, objective parameters to take decision on storage requirement and preference SB2. appropriately use the escalation matrix for complex decisions and issuemanagement SB3. apply commercial awareness as a decision parameter 		
	Plan & Organize		
	The user/individual on the job needs to know and understand how to:		
	SB4. plan and organize assigned work in order to address production needs SB5. effectively interact with the various stakeholders within and outside the company to complete defined tasks SB6. effectively delegate and lead Analytical Thinking The user/individual on the job needs to know and understand how to:		
	SB7. pay attention to detail for identifying non-compliances/non-conforming stock or storage area		









P	
	SB8. analyse obtained information and past data for root-cause analysis on
	defects/non-conformities/non-compliance causes
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB9. apply balanced judgement to different situations
	Problem Solving
	NA
	Customer Centricity
	NA NA











NOS Version Control

NOS Code	LFS/N0601		
Credits(NSQF)	TBD	TBD Version number 1.0	
Industry	Life Sciences	Drafted on	15/12/14
Industry Sub-sector	Pharmaceuticals and Biopharmaceuticals	Last reviewed on	01/08/16
Occupation	Supply Chain	Next review date	01/08/19











LFS/N0602: Carry out reporting and documentation for appropriate storage of material/products

National Occupational Standards



Overview

This Occupational Standard describes the knowledge, understanding and skills requiredfor a Store Chemist – Raw Materials to carry out reporting and documentation for appropriate storage of material/products.









LFS/N0602 : Carry out reporting and documentation for appropriate storage of material/products				
Unit Code LFS/N0602				
Unit Title (Task)	Carry out reporting and documentation for appropriate storage of material/products			
Description	This NOS unit is about a Store Chemist – Raw Materials reporting defects, test results, and documenting all relevant records for received stock, stock rotation, stock checks, and damaged goods.			
Scope	 This unit covers the following: Reporting quality issues and test results Recording and documentation 			
Performance Criteria	(PC) w.r.t the Scope			
Element	Performance Criteria			
Reporting quality issues and test results	To be competent, the user/individual on the job must be able to: PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company and cGMP			
Recording and documentation	PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged goods and disposal methods PC6. maintain documents regarding storage techniques PC7. identify documentation to be completed relating to one's role as per cGMP PC8. record details accurately in an appropriate format PC9. accurately document the results of the inspections and testing PC10. maintain all controlled document files and test records in a timely and accurate manner PC11. ensure that the final document meets regulatory and compliance requirements PC12. make sure documents are available to all appropriate authorities to inspect PC13. evaluate problems and make initial recommendations for possible corrective action to supervise PC14. perform review of records and other documentation for compliance to established procedures and good documentation practices PC15. write and update the inspection procedures, protocols and checklists PC16. prepare inspection reports as per the inspection activity performed			
Knowledge and Unde	rstanding (K)			
A. Organisational Context	The user/individual on the job needs to know and understand:			
(Knowledge of the Company/ Organisation and	KA1. risk and impact of not following defined procedures/work instructions KA2. escalation matrix for reporting identified issues			

its processes)









LFS/N0602 : Carry out reporting and documentation for appropriate storage of material/products

LFS/N0602 : Carry out re	eporting and documentation for appropriate storage of material/products
	 KA3. types of documentation used in the organization, importance of maintaining the same and different methods of recording information, including implications of non-maintenance of the same KA4. impact of various documentations practices on cost, quality, productivity, delivery and safety
B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. how to carry out good stock management KB2. importance of complete and accurate documentation
Skills (S)	
A. Core Skills/	Writing skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. record and communicate details of work to appropriate people using written/typed report or computer based record/electronic mail SA2. maintain proper records as per given format SA3. use computer applications, including data management systems
	Reading skills
	 The user/individual on the job needs to know and understand how to: SA4. read and understand manuals, SOPs, health and safety instructions, memos, reports, job cards etc. SA5. read and interpret images, graphs, diagrams for typical product specifications, job sheets, procedures, material labels and safety information as provided SA6. use and interpret the various coding systems as per company norms
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to: SA7. communicate with upstream and downstream teams SA8. disclose information only to those who have the right and need to know it SA9. communicate confidential and sensitive information discretely to authorized person as per the SOP
B. Professional	Analytical thinking
Skills	The user/individual on the job needs to know and understand how to: SB1. suggest improvements(if any) in process/formats for reports/documentation based on experience and observation SB2. use available data and computer software to create required reports and documents SB3. pay attention to detail when capturing information and reviewing reports/documents Decision Making The user/individual on the job needs to know and understand how to:
	The user/individual on the job needs to know and understand how to:









LFS/N0602 : Carry out reporting and documentation for appropriate storage of material/products

SB4. appropriately use the escalation matrix for complex decisions, including highlighting non-compliances

Plan and Organise

The user/individual on the job needs to know and understand how to:

- SB5. effectively plan and allocate ownership for documentation/information within the team
- SB6. take responsibility for completing one's own work assignment
- SB7. plan and prioritize reporting/documentation based on criticality and urgency

Critical Thinking

NA

Problem Solving

NΔ

Customer Centricity

NA











LFS/N0602 : Carry out reporting and documentation for appropriate storage of material/products NOS Version Control

NOS Code	LFS/N0602		
Credits(NSQF)	TBD Version number		1.0
Industry	Life Sciences	Drafted on	15/12/14
Industry Sub-sector	Pharmaceuticals and Biopharmaceuticals	Last reviewed on	01/08/16
Occupation	Supply Chain	Next review date	01/08/19











National Occupational Standard



Overview

This Occupational Standard describes the knowledge, understanding and skills required for a Store Chemist – Raw Materials to ensure cleanliness in the work area by carrying out housekeeping of their respective area









Unit Code	LFS/N0103	
Unit Title (Task)	Ensure cleanliness in the work area	
Description	This OS unit is about the Store Chemist – Raw Materials to carry out housekeeping activities for respective area	
Scope	This unit/task covers the following:	
	Pre housekeeping activities	
	Operations	
	Post housekeeping activities	
Performance Criteria	a (PC) w.r.t. the Scope	
Element	Performance Criteria	
Pre housekeeping activities	To be competent, the user/individual on the job must be able to:	
	PC1. inspect the area while taking into account various surfaces	
	PC2. identify the material requirements for cleaning the areas inspected, by	
	considering risk, time, efficiency and type of stain	
	PC3. ensure that the cleaning equipment is in proper working condition	
	PC4. select the suitable alternatives for cleaning the areas in case the appropriate	
	equipment and materials are not available and inform the appropriate person	
	PC5. plan the sequence for cleaning the area to avoid re-soiling clean areas and	
	surfaces	
	PC6. inform the affected people about the cleaning activity	
	PC7. display the appropriate signage for the work being conducted	
	PC8. ensure that there is adequate ventilation for the work being carried out	
	PC9. wear the personal protective equipment required for the cleaning method and	
	materials being used	
Operations	PC10. use the correct cleaning method for the work area, type of soiling and surface	
	PC11. deal with accidental damage, if any, caused while carrying out the work	
	PC12. report to the appropriate person any difficulties in carrying out work	
	PC13. identify and report to the appropriate person any additional cleaning required	
	that is outside one's responsibility or skill	
Post housekeeping	PC14. ensure that there is no oily substance on the floor to avoid slippage	
activities	PC15. ensure that no scrap material is lying around	
	PC16. maintain and store housekeeping equipment and supplies	
	PC17. follow workplace procedures to deal with any accidental damage caused during	
	the cleaning process	
	PC18. ensure that, on completion of the work, the area is left clean and dry and meets	
	requirements	
	PC19. return the equipment, materials and personal protective equipment that were	
	used to the right places making sure they are clean, safe and securely stored	









LF3/NO103 . Elisure Ci				
	PC20. dispose the waste garnered from the activity in an appropriate manner			
	PC21. dispose of used and un-used solutions according to manufacturer's instructions,			
	and clean the equipment thoroughly PC22. maintain schedules and records for housekeeping duty			
	PC23. replenish any necessary supplies or consumables			
	1 023. Tepleman any necessary supplies of consumables			
Knowledge and Und	Inderstanding (K)			
A. Organisational Context (Knowledge of	The user/individual on the job needs to know and understand: KA1. levels of hygiene required by storage area and importance of maintaining the			
the Company/	same			
Organisation and its	KA2. methodology for storage area inspection with methods and materials required for cleaning variety of surfaces and equipment			
processes)	KA3. the method to check the treated surface and equipment on completion of cleaning			
	KA4. procedures for reporting any unidentified soiling			
	KA5. escalation procedures for soils or stains that could not be removed			
B. Technical Knowledge	The user/individual on the job needs to know and understand:			
Kilowicage	KB1. role of different materials, chemicals and equipment			
Skills (S)				
A. Core Skills/				
= '	Writing Skills			
Generic Skills	The user/ individual on the job needs to know and understand how to:			
= '				
= '	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using			
= '	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail			
= '	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail Reading and Understanding Skills			
= '	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail Reading and Understanding Skills The user/individual on the job needs to know and understand how to:			
= '	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail Reading and Understanding Skills The user/individual on the job needs to know and understand how to: SA2. understand the various coding systems as per company norms			
= '	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail Reading and Understanding Skills The user/individual on the job needs to know and understand how to: SA2. understand the various coding systems as per company norms Oral Communication (Listening and Speaking skills)			
= '	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail Reading and Understanding Skills The user/individual on the job needs to know and understand how to: SA2. understand the various coding systems as per company norms Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to:			
Generic Skills B. Professional	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail Reading and Understanding Skills The user/individual on the job needs to know and understand how to: SA2. understand the various coding systems as per company norms Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA3. communicate with upstream and downstream teams			
Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail Reading and Understanding Skills The user/individual on the job needs to know and understand how to: SA2. understand the various coding systems as per company norms Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA3. communicate with upstream and downstream teams SA4. disclose information only to those who have the right and need to know it.			









Decision Making
SB2. make decisions to maintain cleanliness in the area of work
Analytical Thinking
NA
Plan and Organize
NA
Problem Solving
NA
Customer Centricity
NA











NOS Version Control

NOS Code	LFS/N0103		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	22/12/14
Industry Sub-sector	Pharmaceuticals and Bio Pharmaceuticals	Last reviewed on	01/08/16
Occupation	Manufacturing, Quality, Supply Chain, R&D	Next review date	01/08/19











National Occupational Standard



Overview

This Occupational Standard describes the knowledge, understanding and skills required for a Store Chemist – Raw Materials to carry out disposing of waste/ non-conforming raw material.









LFS/N0656 : Carry out d	disposing of waste raw material		
Unit Code	LFS/N0656		
Unit Title (Task)	Carry out disposing of waste raw material		
Description	This NOS is about a Store Chemist – Raw Materials carrying out quality checks and		
	disposing defective or waste raw material according to good manufacturing practices.		
Scope	The unit covers the following:		
	Inspecting the raw materialDisposing non-conforming raw material		
	bisposing non-comorning raw material		
Performance Criteria (PC) w.r.t. the Scope		
Element	Performance Criteria		
Inspecting the raw material	To be competent, the user/individual on the job must be able to:		
	PC1. ensure that total range of checks are regularly and consistently performed		
	PC2. identify non-conformities to quality assurance standards		
	PC3. identify potential causes of non-conformities to quality assurance standards PC4. identify impact on final product due to non-conformance to company		
	standards		
	PC5. evaluate the need for action to ensure that problems do not recur		
Disposing non-	PC6. dispose the non-conforming raw material		
conforming raw material	PC7. follow the standards and procedures as mentioned in GMP while disposing defective materials		
material	PC8. identify and analyse any problems that may arise while disposing the materials		
	PC9. suggest corrective action to address problems		
	PC10. review effectiveness of corrective action		
Knowledge and Under	standing (K)		
A. Organisational The user/individual on the job needs to know and understand: Context			
(Knowledge of the Company/	KA1. method of reporting incidents where standard operating procedures are not followed		
Organisation and its processes)	KA2. correct methods of disposal of waste according to good manufacturing practices		
	KA3. importance of complete and accurate documentation		
	KA4. importance of quality control procedures		
	KA5. proper procedure for selecting the finished goods and performing quality checks without affecting the goods		
	KA6. characteristics of the finished goods		
	KA7. use of monitoring and measuring devices		
	KA8. implications of inaccurate measuring and testing instruments and equipment		
B. Technical	KA9. implications of defective goods on production of final products KB1. relevant legislative responsibilities and workplace systems for recording		
Knowledge	KB1. relevant legislative responsibilities and workplace systems for recording information on dispensed pharmaceutical materials and purpose of related		
	workplace coding and labelling systems		
	Workplace county and labelling systems		









	KB2. control points in the disposing process		
	KB3. principles of good inspection practices and visual standards applied in the		
	workplace		
	KB4. different techniques/inspection methods used to identify defects		
	KB5. methods of using testing equipment, related test methods and purpose of		
	tests		
	KB6. role of different materials, chemicals and equipment		
	KB7. factors that adversely affect integrity of the sample		
	KB8. importance of quality checks along with quality and production targets		
	KB9. units of measurement		
	KB10. disposal of non-conforming and rejected samples		
	KB11. purpose and basic principles of the dispensing process, including the		
	characteristics of finished goods and related handling requirements		
	characteristics of mished goods and related nanding requirements		
Skills (S)			
A. Core Skills/	Writing skills		
Generic Skills	The user/individual on the job needs to know and understand how to:		
	SA1. record and communicate details of work done to appropriate people using		
written/typed report or computer based record/electronic mail			
	SA2. maintain proper records as per given format		
	SA3. use computer applications/software		
	Reading and Understanding skills		
	The user/individual on the job needs to know and understand how to:		
	The user/individual on the job needs to know and understand how to:		
	SA4. read and understand manuals, sops, health and safety instructions, memos,		
	SA4. read and understand manuals, sops, health and safety instructions, memos, reports, job cards, etc.		
	SA4. read and understand manuals, sops, health and safety instructions, memos, reports, job cards, etc. SA5. read and interpret images, graphs, diagrams for typical product specifications,		
	SA4. read and understand manuals, sops, health and safety instructions, memos, reports, job cards, etc. SA5. read and interpret images, graphs, diagrams for typical product specifications, job sheets, procedures, material labels and safety information as provided		
	SA4. read and understand manuals, sops, health and safety instructions, memos, reports, job cards, etc. SA5. read and interpret images, graphs, diagrams for typical product specifications, job sheets, procedures, material labels and safety information as provided SA6. use and interpret the various coding systems as per company norms		
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SB1.	evaluate multiple options on defined, objective parameters to address any
	issues arising in disposal

- SB2. appropriately use the escalation matrix for complex decisions
- SB3. interact with the production team and quality team for taking decisions
- SB4. apply commercial awareness as a decision parameter

Analytical Thinking

The user/individual on the job needs to know and understand how to:

- SB5. apply basic sciences (chemistry), mathematics, statistics along with past trends data for undertaking root-cause analysis
- SB6. pay attention to detail when identifying non-conforming or defective material

Plan & Organize

The user/individual on the job needs to know and understand how to:

SB7. plan and organize disposal activities to align with production schedule

Critical Thinking

NA

Problem Solving

NA

Customer Centricity

ΝΔ









NOS Version Control

NOS Code	LFS/N0656		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	15/12/14
Industry Sub-sector	Pharmaceuticals and Biopharmaceuticals	Last reviewed on	01/08/16
Occupation	Supply Chain	Next review date	01/08/19











National Occupational Standards



Overview

This Occupational Standard is about the knowledge, understanding and skills required by a Store Chemist- Raw Materials to ensure healthy, safe and secure working environment in the life sciences facility









Unit Code LFS /N0101					
Unit Title (Task)	Maintain a healthy, safe and secure working environment in the life sciences facility				
Description	This NOS unit is about a Store Chemist – Raw Materials monitoring the working environment and making sure that it meets the requirements for health, safety ar security in the pharmaceutical/contract research/biopharmaceutical facility/manufacturing/testing/analysis/research laboratory.				
Scope	This unit / task covers the following: Ensuring healthy, safe and secure working environment: • self monitor and adhere to safety principles and standards • ensure behavioural safety by workmen to cGMP and applicable safety standards on the shop floor/ laboratory • report any identified breaches in health, safety, and security policies and procedures to the designated person				
	Managing emergency procedures:				

Performance Criteria (PC) wrt the Scope

Element	Performance Criteria
Ensuring healthy, safe and secure working environment	To be competent, the user/individual on the job must be able to: PC1. observe and comply with the company's current health, safety and security policies and procedures PC2. while carrying out work, use appropriate safety gears like head gear, masks, gloves and other accessories as mentioned in the guidelines PC3. report any identified breaches in health, safety, and security policies and procedures to the designated person PC4. responsible for maintaining discipline at the shop-floor/ production area PC5. identify and correct any hazards that the individual can deal with safely, competently and within the limits of their authority PC6. adhere and comply to storage and handling guidelines for hazardous material PC7. identify and recommend opportunities for improving health, safety, and security to the designated person PC8. complete any health, safety and security activities like safety drills and prepare records legibly and accurately
Managing emergency procedures	PC9. report any hazards that the individualis not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected PC10. follow the company's emergency procedures promptly, calmly, and efficiently









	nealthy, safe and secure working environment in the life sciences facility
Knowledge and Unders	standing (K)
B. Organisational Context	The user/ individual on the job needs to know and understand:
(Knowledge of the Company/ Organisation and its processes)	 KA1. legislative requirements and company's procedures for health, safety and security and individual's role and responsibilities in relation to this KA2. what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace KA3. how and when to report hazards KA4. limits of individual responsibility for dealing with hazards KA5. the organization's emergency procedures for different emergency situations
	and the importance of following these KA6. the importance of maintaining high standards of health, safety and security KA7. implications that any non-compliance with health, safety and security may have on individuals and the organization KA8. health hazards and its implications if any in the production process
B Technical Knowledge	 The user/ individual on the job needs to know and understand: KB1. different types of breaches in health, safety and security and how and when to report these KB2. evacuation procedures for workers and visitors KB3. how to summon medical assistance and the emergency services, where necessary KB4. how to use the health, safety and accident reporting procedures and the importance of these KB5. different types of occupational health hazards KB6. knowledge of chemical substances, their characteristics and required precaution and safety measures
Skills (S)	
A. Core Skills/ Generic Skills	Writing skills The user/ individual on the job needs to know and understand how to: SA1. complete accurate, well written work with attention to detail
	Reading skills
	The user/ individual on the job needs to know and understand how to:
	SA2. read instructions, guidelines, procedures, rules and service level agreements
	Oral Communication (Listening and Speaking skills)
	The user/ individual on the job needs to know and understand how to:









	SA3. listen effectively and orally communicate information accurately						
B. Professional Skills	Decision making						
	The user/ individual on the job needs to know and understand how to:						
	SB1. make decisions on suitable courses of action						
	Plan and Organise						
	The user/ individual on the job needs to know and understand how to:						
	SB2. plan and organize work to meet health, safety and security requirements						
	Problem solving						
	The user/ individual on the job needs to know and understand how to:						
	,						
	SB3. apply problem solving approaches in different situations						
	Analytical thinking						
	The user/ individual on the job needs to know and understand how to:						
	SB4. analyse data and activities						
	Critical thinking						
	The user/individual on the job needs to know and understand how to:						
	SB5. apply balanced judgments to different situations						
	Customer Centricity						
	NA						









NOS Code	LFS/N0101					
Credits(NSQF)	TBD Version number 1.0					
Industry	Life Sciences	Drafted on	26/06/14			
Industry Sub-sector	Pharmaceuticals and Bio Pharmaceuticals	Last reviewed on	01/08/16			
Occupation	Manufacturing, Quality, Supply Chain, R&D	Next review date	01/08/19			











Annexure

Nomenclature for QP and NOS

Qualification Pack 9 characters LFS/ Q 0101 CP Number (2 numbers) Occupational Standard An example of NOS with 'N' 9 characters LFS/ N 0101 LFS OS Number (2 numbers) Occupation (2 numbers) Occupation (2 numbers)









The following acronyms/codes have been used in the nomenclature above:

Sub-Sector	Range of Occupation Numbers
Pharmaceutical and Biopharmaceutical and Contract Research	01-10
Pharmaceutical	11-20
Biopharmaceutical	21-30
Contract Research	31-40

Sequence	Description	Example
Three letters	Industry name	LFS
Slash	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
Next letter	Whether Q P or N OS	Q/N
Next two numbers	Occupation code	01
Next two numbers	OS number	01









CRITERIA FOR ASSESSMENT OF TRAINEES

<u>Job Role</u> Store Chemist/Supervisor/In charge – Raw Materials – Life Sciences

Qualification Pack LFS/Q0601

Sector Skill Council Life Sciences Sector Skill Development Council

Guidelines for Assessment:

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create *unique evaluations for skill practical for every student* at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

				Marks /	Allocation
Assessment Outcome	Assessment Criteria of Outcomes	Total Marks (500)	Out Of	Theory	Skills Practical
LFS/N0601 (Ensure that procedures related to moving, handling	PC1. carry out stock inspection at specified intervals to identify defects, leakages, defected sealing and impurities as per the SOP and cGMP		6	3	3
and receiving raw material and placing raw material in correct storage	PC2. carry out stock checks to ensure that raw material is available in sufficient quantity at all times as per the plan provided by planning department		6	3	3
area are being followed)	PC3. carry out checks of storage areas at regular intervals to ensure they meet organizational guidelines and remain fit for purpose	100	6	3	3
	PC4. identify causes of defects to maintain raw material quality		6	3	3
	PC5. monitor rectified materials to ensure the problems have been solved		6	4	2
	PC6. interpret the results correctly		6	3	3
	PC7. take up results of the findings with appropriate authority to		6	3	3









Qualificatio	ons Pack - Store Chemist/Supervisor/In	Cnarge– Raw	iviateriai	s – Life Scie	nces
	incorporate process modifications				
	to avoid defects				
	PC8. check and confirm deliveries				
	against the delivery note and		6	2	4
	original order to identify any		O	2	4
	discrepancies				
	PC9. sign for the received order				
	when satisfied that all items are		4	2	2
	received and fit for purpose				
	PC10. match material colour with				
	master sample and accordingly			_	_
	accept or reject delivery (wherever		6	3	3
	required)				
	PC11. ensure that the materials				
	are not altered in any way during		4	2	2
	inspection		•	_	_
	PC 12. dispense raw material and	•			
	prepare batch dispensing records				
	and make entries in log books for				
	the raw material as per cGMP		4	2	2
	· •				
	under the guidance of				
	store/warehouse manager	-			
	PC13. identify the correct storage				
	areas/locations and special		6	3	3
	storage requirements for received				
	goods				
	PC14. place received stock into the				
	correct storage areas/locations				
	taking account of security				
	requirements, access control,		6	3	3
	procedures, special storage		U	3	3
	requirements and the				
	requirements for stock rotation as				
	per cGMP				
	PC15. notify the appropriate				
	person of the availability of stock				
	where the goods are for a special		5	3	2
	or outstanding order and check for				
	expired/ obsolete stock				
	PC16. follow organizational				
	procedures for safe storage and				
	control of hazardous substances,				
	also ensure maintenance and		6	3	3
	calibration of Material handling				
	equipment as per SOP				
	PC17. take appropriate action to				
	resolve problems with storage		5	2	3
	I		3		3
	areas and the surrounding				









Qualifications Pack - Store Chemist/Supervisor/In Charge— Raw Materials — Life Sciences					
	environment for damaged/expired				
	goods and update bin cards along				
	with environment monitoring				
	records and coordinate with				
	Facility Management Team to				
	ensure product specific				
	temperature requirements are				
	maintained at all times				
	PC18. collate month wise rejection	1			
	reports for incoming, in-process &				
	outbound materials, generate				
	required reports to be sent to		6	3	3
	vendors and initiate action for				
	improvements accordingly				
	Total		100	50	50
LFS/N0602	PC1. report		100	30	30
	•				
(Carry out	defects/problem/incidents/quality		6	3	3
reporting and	issues/test results as applicable in				
documentation	a timely manner	-			
for appropriate	PC2. report to the appropriate				_
storage of	authority as laid down by the		6	3	3
material/	company				
products)	PC3. follow reporting procedures				
	as prescribed by the company and		6	3	3
	cGMP				
	PC4. maintain documents				
	regarding stock received and stock		7	4	3
	rotation				
	PC5. maintain documents				
	regarding damaged goods and		6	3	3
	disposal methods	100			
	PC6. maintain documents	100	-	2	
	regarding storage techniques		7	3	4
	PC7. identify documentation to be				
	completed relating to one's role as		6	3	3
	per cGMP				
	PC8. record details accurately in	-			
	appropriate format		6	3	3
	PC9. accurately document the	-			
	results of the inspections and		7	4	3
	testing		,	7	3
	PC10. maintain all controlled	-			
	document files and test records in		6	3	3
			U	3	3
	a timely and accurate manner	-			
	PC11. ensure that the final		_	2	2
	document meets regulatory and		6	3	3
	compliance requirements				



National Occupational Standards





Qualification	ons Pack - Store Chemist/Supervisor/In	Charge– Raw	iviateriai	s – Lije Scie	rices
	PC12. make sure documents are				
	available to all appropriate		7	3	4
	authorities to inspect				
	PC13.evaluate problems and make				
	initial recommendations for		6	2	2
	possible corrective action to		6	3	3
	supervise				
	PC14. perform review of records				
	and other documentation for				
	compliance to established		6	3	3
	procedures and good		U	3	3
	documentation practices				
	-				
	PC15. write and update the		6	2	2
	inspection procedures, protocols		6	3	3
	and checklists				
	PC16. prepare inspection reports				
	as per the inspection activity		6	3	3
	performed				
	Total		100	50	50
LFS/N0103	PC1. inspect the area while taking		4	2	2
(Ensure	into account various surfaces		4	2	2
cleanliness in the	PC2. identify the material		5		
work area)	requirements for cleaning the				
	areas inspected, by considering			5 2	3
	risk, time, efficiency and type of				
	stain				
	PC3. ensure that the cleaning		5	2	
	equipment is in proper working				3
	condition			_	3
	PC4. select the suitable				
	alternatives for cleaning the areas				
	I —		4	2	2
	in case the appropriate equipment and materials are not available		4	2	2
		100			
	and inform the appropriate person				
	PC5. plan the sequence for		_	_	
	cleaning the area to avoid re-		4	1	3
	soiling clean areas and surfaces				
	PC6. inform the affected people		4	2	2
	about the cleaning activity		•		_
	PC7. display the appropriate				
	signage for the work being		4	2	2
	conducted				
	PC8. ensure that there is adequate				
	ventilation for the work being		5	2	3
	carried out				
	PC9. wear the personal protective		4	2	2
	equipment required for the		4	2	2
L			1		l .









	dck - Store Chemist/Supervisor/in	charge naw	iviateriai.	Lije Jeie	11003
	aning method and materials				
bei	ng used	_			
PC:	10. use the correct cleaning				
l me	thod for the area, type of		4	2	2
	ling and surface		•	_	_
		-			
	11. deal with accidental		_	_	
	mage, if any, caused while		4	1	3
car	rying out the work				
PC:	12. report to the appropriate				
	rson any difficulties in carrying		4	2	2
·	the work		•	_	_
		-			
	13. identify and report to the				
	propriate person any additional		4	2	2
	aning required that is outside		·	_	_
one	e's responsibility or skill				
	14. ensure that there is no oily	ļ			
	ostance on the floor to avoid		4	2	2
			7	_	_
	ppage				
	15. ensure that no scrap		4	2	2
ma	terial is lying around		·	_	_
PC:	16. maintain and store				
ho	usekeeping equipment and		4	2	2
	pplies				
	17. follow workplace	-			
	•				
I '	ocedures to deal with any		4	2	2
acc	idental damage caused during		•	_	_
the	e cleaning process				
PC:	18. ensure that, on completion				
	the work, the area is left clean		4	2	2
	d dry and meets requirements		·	_	_
		F			
	19. return the equipment,				
	terials and personal protective				
equ	uipment that were used to the		5	2	3
rigl	nt places making sure they are				
	an, safe and securely stored				
	20. dispose the waste garnered				
			_	า	2
	m the activity in an appropriate		5	2	3
	nner				
	21. disposal of used and un-				
use	ed solutions according to		_	2	2
	nufacturer's instructions, and		5	2	3
	an the equipment thoroughly				
	22. maintain schedules and	-			
_			5	2	3
	ords for housekeeping duty	_			
	23. replenish any necessary		5	2	3
sup	oplies or consumables				ر
Tot	al		100	44	56



National Occupational Standards





Qualifications Pack - Store Chemist/Supervisor/In Charge— Raw Materials — Life Sciences								
LFS/N0656	PC1. ensure that total range of							
(Carry out	checks are regularly and		10	5	5			
disposing of	consistently performed							
waste raw	PC2. identify non-conformities to		10	5	5			
material)	quality assurance standards		10	3	5			
	PC3. identify potential causes of	100	10	5	5			
	non-conformities to quality							
	assurance standards							
	PC4. identify impact on final		10	5				
	product due to non-conformance				5			
	to company standards							
	PC5.evaluate the need for action							
	to ensure that problems do not		10	5	5			
	recur		10					
	PC6. dispose the non-conforming							
	raw material		10	5	5			
	PC7. follow the standards and							
			10	5	5			
	procedures as mentioned in GMP							
	while disposing defective materials							
	PC8. identify and analyse any		10	5	5			
	problems that may arise while							
	disposing the materials							
	PC9. suggest corrective action to		10	5	5			
	address problem							
	PC10. review effectiveness of		10	5	5			
	corrective action		10		,			
	Total		100	50	50			
LFS/N0101	PC1. observe and comply with the							
(Maintain a	company's current health, safety		10	5	5			
healthy, safe and	and security policies and		10	5	5			
secure working	procedures							
environment in	PC2. while carrying out work, use							
the life sciences	appropriate safety gears like head							
facility)	gear, masks, gloves and other		10	5	5			
	accessories as mentioned in the							
	guidelines							
	PC3. report any identified		10	5	5			
	breaches in health, safety, and	100						
	security policies and procedures to							
	the designated person							
	PC4. responsible for maintaining							
	discipline at the shop-floor/		10	5	5			
	production area		10	5	٥			
	·		10	5	5			
	PC5. identify and correct any							
	hazards that the individual can							
	deal with safely, competently and							
1	within the limits of their authority							









	PC6. adhere and comply to storage and handling guidelines for hazardous material		10	5	5
	PC7. identify and recommend opportunities for improving health, safety, and security to the designated person		10	5	5
	PC8. complete any health, safety and security activities like safety drills and prepare records legibly and accurately		10	4	6
	PC9. report any hazards that the individuals not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected		10	4	6
	PC10. follow the company's emergency procedures promptly, calmly, and efficiently		10	5	5
		Total	100	48	52